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Effective Learning and Teaching
Methods



The Learner – their needs

To have a qualified teacher or person who has a background in the field being taught

A supportive and comfortable environment

An overview of what will be taught, as well as housekeeping, toilet facilities and emergency exits

Up to date and relevant information that can be understood



The Learner – their needs

Notebook and pen and, if applicable resource material

It's always nice to provide them with a break so they can meet and talk with other students and share thoughts

To come away from the training event with further knowledge/expertise



The Learner – their needs

To be given information on pathways to employment or further education opportunities and even recommendation for volunteer work

Implement strategies for learners from diverse backgrounds such as cultural, linguistic and socioeconomic backgrounds



Learning styles

- **Visual** – pictures, images, demonstrations, diagrams, presentations
- **Aural** – sound, music
- **Verbal** – listening, writing, speaking
- **Physical** – sense of touch; body language
- **Logical** – mathematical; systems approach
- **Social** – discussions, case studies



The Teacher – their responsibilities

To be qualified or have expertise in the field that they are teaching

Maintain teaching/professional registration and update qualifications and skills, including networks, and professional bodies

Participate in professional and community development



The Teacher – their responsibilities

Use teaching strategies relevant to the learners; consider physical, linguistic, social and intellectual needs

Maintain a high standard of professional practice and conduct; attend network meetings, conferences, professional reading and/or online research

Plan and implement structured learning – course and session plans



The Teacher – their responsibilities

Engage with learners, and professionally with colleagues, carers, parents and the community

Provide feedback to learners and ask if they have any further questions

Provide resource information/material