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# Challenge and Response

## Challenge:

To increase access and participation in training for African women living on the public housing estates in Collingwood, Fitzroy and Richmond

## Response:

Placed based approach

Parent child engagement program



# What we did

## **Partner Engagement**

Shared value of increasing social inclusion and participation for CALD women with pre-school aged children

## **Learner Engagement**

Leveraged our partner engagement  
Engaged CALD cultural leaders or champions

## **Program Delivery**

Placed based  
Workshops  
Parent Child Mother Goose pre accredited training



# Key Learnings

## **Partner Engagement**

Length of time

Varying levels of success

The importance of partner support

## **Learner Engagement**

Meeting the learners “where they are at”

Locational (place ) and education

## **Program Delivery**

Social Inclusion vs Eligibility



# Benefits

## **Partner organisations**

Capacity building

## **Jesuit Community College**

Capacity building

Way of working

## **Learners**

Increased access and participation in training for Afghani women with pre school aged children living in Sunshine.