



# ourplace

how we shifted the needle.

*Presented by*

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# Australia's education report card

- \* 32% in disadvantaged areas arrive at school developmentally vulnerable; 42% in Doveton.
- \* Among worst of all developed nations for the impact of disadvantage on education outcomes (UNICEF 2016)
- \* By Year 9, there is an 8 year gap between the top and bottom 10% of students (Goss and Sonnermann 2016).

# Our impact at Doveton

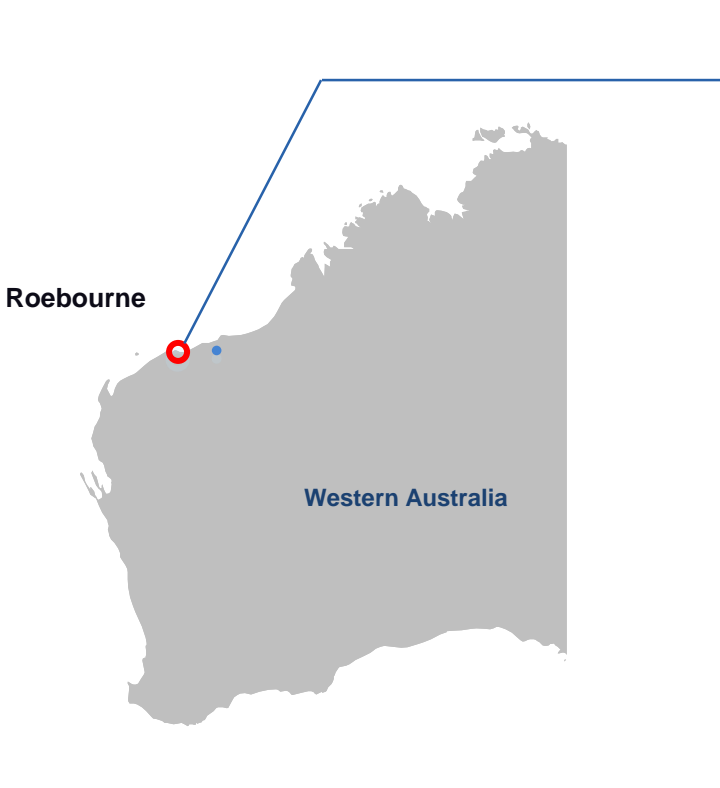
- \* “Excellent” Early Learning – only 52 out of 16,000 services
- \* 31% decrease in average days absent - Prep to Year 6
- \* 20% higher attendance for children who attended our ELC
- \* Increase from 7% - 70% in participation in before/after school activities.
- \* Top 50 most improved schools, Year 7-9 Naplan
- \* Nearly 95% of our Year 3 students who attended our Early Learning Centre are **above** national minimum standard for reading, and nearly 70% are **above** standard for numeracy

# Australian communities

- \* At least 1.5 million Australians are in entrenched disadvantage (CEDA 2015)
- \* In Victoria, **2.1%** of our 647 postcodes represent **25%** of prison admissions.

And we can't seem to shift the needle – with little change in disadvantaged Victorian communities in the last 15 years (Vinson 2015)

# - DSS report shows ...



**1,410**  
people



**206**  
services



**63**  
Service  
providers



**\$41,600**  
per person per year



**\$58.7m**  
per year



most programs  
meeting  
requirements

# Our impact at Doveton

- \* 200 parents (!) currently enrolled in education and training
- \* More than 100 parents we enrolled have gained employment since 2013
- \* More than 75 parents are regular volunteers at the school

# the story from ...

- Frankston
- “Emerging Community Leaders” ... and Patsy
- Iceland

# also ...

- \* **Support** in health, wellbeing, MCH and parenting
- \* **Baby College**, bringing mothers together, even before the birth of the baby, to help in child development and parenting.
- \* **Playgroups, supported**, on-site, 3-4 times per wk
- \* **High quality early education**
- \* ELC and school deliver “**joined up**” pedagogy.
- \* Principal of the school has lead responsibility
- \* Massive **before-and-after-school activities** – up from 7% to more than 1400 for our 700 children



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an initiative of the Colman Foundation



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